

Lesson #13 All Grades K-5 for BookFair

Foundation: Include ASL Domain(s):Think

Standard(s) Learning Target: I can respect diversity in literature and provide choice student interests for reading. 2A3 Providing comprehensive variety of resources.

Critical Vocabulary: respect, expectations, estimating

Instructional Method: whole group, individual

Strategies/Activities: Check out new library books while having the first 10 -15 minutes for quiet reading time. Discuss the upcoming bookfair and the behavior expectations when participating in a vocational store setting for making financial decisions. First the students will share what they already know about visiting a bookfair. Any additional information needed about the voice level, treatment of the merchandise, or payment will be shared. Then, several booktalks will be shared about the authors, illustrators, and genres. There may be some advertisement videos prepared from Scholastic to share with the students as well according to the grade levels. Finally students will be able to browse the bookfair and make a student wish list with the titles and prices. Students can estimate the cost to the nearest dollar before adding the sum of the items.

Form/Sum Assessment: observation

Modifications/Accommodations:- See sub/black folder

Lesson #14 Grades 3,4, and 5

Foundation: Include ASL Domain(s):Think

Standard(s) Learning Target: I can respect diversity in literature and provide choice student interests for reading. 2A3 Providing comprehensive variety of resources.

Critical Vocabulary: booktalk, summary, hook

Instructional Method: whole group, individual

Strategies/Activities: What is a booktalk? Why would a booktalk be beneficial?

The HEAT- hook , energy, audience, time <https://www.youtube.com/watch?v=kRkqjudkaME>

Show examples videos of what booktalks should look and sound like from Scholastic website <https://www.scholastic.com/teachers/books-and-authors/#authors-illustrators>

<http://www.scholastic.com/teacher/videos/teacher-videos.htm#3198519014001/1688365554>

Written booktalks by students

http://nancykeane.com/booktalks/dahl_matilda.htm

<http://rhcbooks.com/books/554073/gross-as-a-snot-otter-by-jess-keating>

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<http://rhcbooks.com/books/579737/jasper--ollie-by-alex-willan>

Form/Sum Assessment: observation participation, next class will begin writing assessment

Modifications/Accommodations:- See sub/black folder

Lesson #14 Grades 2nd, 1st, and Kindergarten

Foundation: Include ASL Domain(s): Think

Standard(s) Learning Target: I can respect diversity in literature and provide choice student interests for reading. 2A3 Providing comprehensive variety of resources.

Critical Vocabulary: booktalk, summary, fiction

Instructional Method: whole group, individual

Strategies/Activities:

Students will gather at the table areas of the library.

Have students return their library books when they enter. Then have them gather at the table area. Read aloud the following books by turning on the screen and using it under the document camera so they can see. (Do not let students go to the step area today due to the photo background set up)

Read aloud: These are Fiction books- Why?

2nd grade- Because by Mo Willems

1st grade- I Want to be in a Scary Story by Sean Taylor

Kindergarten - The Boy Who Cried Wolf retold by B.G. Hennessy

Checkout new library books and read with puppets in the center circle.

Form/Sum Assessment: observation participation, next class will begin writing assessment

Modifications/Accommodations:- See sub/black folder

Lesson #15 Grades 3, 4, and 5

Foundation: Include ASL Domain(s): Think

Standard(s) Learning Target: I can respect diversity in literature and provide choice student interests for reading. 2A3 Providing comprehensive variety of resources.

Critical Vocabulary: booktalk, summary, hook

Instructional Method: whole group, individual

Strategies/Activities:

Students will gather at the table areas of the library. Give students half sheet paper to use for their booktalks that they will be writing today. Review the 2 booktalk starter card for ideas to use when creating a booktalk and then there is your Booktalk Wow ready criteria sheet. Each table will be given these pages while they are working. Then remind students that they can choose a book of their choice as long as it is a book from our school library. They can use any of the books in the blue boxes on the counter by the pencil sharpeners and pumpkin. The blue boxes are labeled so that after students finish they need to place the book back in the correct box. Students can work individually or as a table group to write a booktalk for the book they chose to read together if as a table group or if they have already read the book. The completed booktalks need to have the student(s) names written on them and turned into to teacher. While they are working on this you can allow those students that need to check out new library books do this as well. Then, collect all booktalks even if not finished and allow students the last 15 minutes to browse the bookfair after going over the following guidelines. (If students are not

being respectful to each other or following directions they can lose the opportunity to browse when it is the classes turn and then instead they can remain at the tables working/reading.

Students will have the opportunity to browse the bookfair today. Before entering the bookfair students will need to be reminded of the guidelines to follow when entering this store.

*Nothing leaves this store without being paid for with money

*No asking others for money for them to buy you something, no giving others money when in the bookfair

*Use low voice level, no yelling across the store to others

Do not carry books around. Pick up, gently look through and place back in same place.

*If you want to show someone a book then put it down , go ask that person to come look if they would like to, then take them to the book to view

*No opening of plastic packages

*If you know you are not going to be buying something, keep in mind that you can let me know some books that you think would be good to have in our library and I can purchase some of these for us to have in the library to check out .

*If you are writing down a wish list please use the cardboards under your paper - do not write on the bookfair books

*The prices of the books are on the back where it says US for United States not CAN for Canada. There are reduced sale price books with red stickers on the front cover.

Allow 15 minutes for browsing while you stay to monitor them in the bookfair

Form/Sum Assessment: observation participation, next class will begin writing assessment

Modifications/Accommodations:- See sub/black folder

Lesson #15 Grades 2nd,1st, and Kindergarten

Foundation: Include ASL Domain(s):Think

Standard(s)Learning Target: I can respect diversity in literature and provide choice student interests for reading. 2A3 Providing comprehensive variety of resources.

Critical Vocabulary: booktalk, summary, fiction

Instructional Method: whole group, individual

Strategies/Activities:

Students will gather at the table areas of the library.

Have students return their library books when they enter. Then have them gather at the table area. Read aloud the following books by turning on the screen and using it under the document camera so they can see. (Do not let students go to the step area today due to the photo background set up)

Read aloud: These are Fiction books- Why?

2nd grade- A Piglet Named Mercy

1st grade-Jasper and Oillie

Kindergarten - Wolfie the Bunny

Then have students browse bookfair but explain guidelines below first.

(If students are not being respectful to each other or following directions they can lose the opportunity to browse when it is the classes turn and then instead they can remain at the tables working/reading.) Allow 10 minutes for browsing the bookfair.

Students will have the opportunity to browse the bookfair today. Before entering the bookfair students will need to be reminded of the guidelines to follow when entering this store.

*Nothing leaves this store without being paid for with money

*No asking others for money for them to buy you something, no giving others money when in the bookfair

*Use low voice level, no yelling across the store to others

*If you want to show someone a book then put it down , go ask that person to come look if they would like to, then take them to the book to view

*No opening of plastic packages

*Do not carry books around. Pick up, gently look through and place back in same place.

*If you know you are not going to be buying something, keep in mind that you can let me know some books that you think would be good to have in our library and I can purchase some of these for us to have in the library to check out .

*If you are writing down a wish list please use the cardboards under your paper - do not write on the bookfair books- 2nd grade can do this . 1st and Kindergarten can just walk and look through it.

*The prices of the books are on the back where it says US for United States not CAN for Canada. There are reduced sale price books with red stickers on the front cover.

Allow 15 minutes for browsing while you stay to monitor them in the bookfair

After browsing they can check out their new library books or if they didn't bring them they can read the books in the black boxes in the center circle area or table area. They are allowed to get 1 puppet to read with as well.

Form/Sum Assessment: observation participation,

Modifications/Accommodations:- See sub/black folder