

Lesson#9 for 5th, 4th,3rd, 2nd, 1st, and Kindergarten

Foundation: Inquire, Include

ASL Domain(s): Create, Think

Standard(s): 4B1 seek variety of info. 2A3 describe cultural relevancy

Learning Target(S): I can identify various genres of literature, I can infer cultural and community characters

Critical Vocabulary: biography, goals, occupation, skills, Engineer, Destiny Catalog

Essential questions: What is a biography? What does an engineer do? How do you make goals?

Instructional Method: whole group, independent response to questions

Strategies/Activities: Grades 3rd-5th

Turn talk share with partner the essential questions.

Read aloud- Whoosh! Lonnie Johnson's Super-Soaking Stream of Inventions

Character Analysis- childhood experiences, feelings,patternsThen students will check out new library books using the appropriate procedure.

Form/Sum Assessment: observations, show finger numbers to answer quiz, table.whole group discussions

Modifications/Accommodations:- See sub/black folder

, goals, success, failures, unexpected opportunities etc...

If you want to become an engineer what might be your interests or set of goals to achieve?

2nd grade, Grades 1 and Kindergarten

Strategies/Activities:

Turn and talk with a partner the essential questions.

Read aloud, MAgic Ramen the Story of Momofuku Ando

Character Analysis as a class- Beginning of the story- problem, what was his goal or desire and why, what steps did he take to create his goal?

If you want to become a chef someday what might you enjoy doing or goals to set?

Then students will check out new library books using the appropriate procedure.

Form/Sum Assessment: observations, show finger numbers to answer quiz, table.whole group discussions

Modifications/Accommodations:- See sub/black folder

Lesson#10 for 5th, 4th,3rd, 2nd, 1st, and Kindergarten

Foundation: Engage

ASL Domain(s): Think

Standard(s): 6A1 apply info. , technology, and media to learning

Learning Target(S): I can use technology to gain knowdlege,

Critical Vocabulary: biography, goals, occupation, skills, Destiny Catalog

Essential questions: What is a biography? How do you make goals?

Instructional Method: whole group, independent response to questions

Strategies/Activities: Students will turn and talk with their table groups about the essential questions and then the whole class will discuss them aloud.

Teacher will provide booktalks on various types of biographies. Then, students can discuss the steps as to how those people may have obtained those tasks, what goals may they have made to get their career or complete task?

Then, students grades 3-5 will watch Brainpop video-Setting Goals

Then, as a whole group answer the quiz questions provided on brainpop for the video.

(Remind students that next lesson they will be creating a goal for them that they will write inside their art folders)

K-2 students will also view the covers and brief biography booktalks. As a whole class we will discuss what steps or goals the individual may have taken to reach their goal for their profession or task completed.

Then students in grades K-2 will watch a BrainPop Jr. video titled Biography and then as answer the quiz questions raising their fingers for their chosen answer.

Then students will check out new library books using the appropriate procedure.

Form/Sum Assessment: observations, show finger numbers to answer quiz, table.whole group discussions

Modifications/Accommodations:- See sub/black folder

Lesson #11 for 5th, 4th,3rd, 2nd, 1st, Kindergarten

Foundation: Collaborate, Engage, Inquire

ASL Domain(s): Grow, Think , Create

Standard(s): 3D1 Actively contributing to group discussions, 1B3

Learning Target(S): I can actively participate in group discussions, 6A1 I can apply information technology to my learnings, I can generate a product that illustrates my learning

Critical Vocabulary: Empathy, bullying , cyberbullying, etiquette reactions

Instructional Method: whole group, independent response to questions

Strategies/Activities: Information for Kentucky Safe Schools and Commonsense Media are listed below.

<http://www.kycss.org/ssw.php#educators>

<https://www.commonsense.org/education/digital-citizenship/lesson/our-digital-citizenship-pledge>

3rd-5th show the Cyberbullying video

3rd, 4th and 5th grades show powerful words, Digital reactions and bullying videos

<https://www.commonsense.org/education/digital-citizenship/lesson/the-power-of-words>

<https://www.commonsense.org/education/digital-citizenship/lesson/be-a-super-digital-citizen>

<https://www.commonsense.org/education/digital-citizenship/lesson/is-it-cyberbullying>

Discuss as a table group and then whole class ideas

October 20th-26th is Kentucky Safe Schools week more opportunities to prepare and learn about this will come from our counselor as well.

Our Safety Story Pledge...Kindness★Unity★Empathy

By taking the pledge we are embracing unity, kindness and empathy to enhance “**Our Safety Story**” and create a feeling of community and friendship throughout Kentucky’s schools.

To keep Kentucky schools safe places in which to learn and work, I pledge to be:

Strong enough to show empathy for others who need help at school.

Awesome, as I strive to use tolerance to create unity at school.

Friendly, showing kindness to others of all ages.

Encouraging, promoting a feeling of community and friendship throughout my school.

The following website is where students and educators can make this pledge.

<http://www.kysafeschools.org/sswpledge/>

Tables will be given a scenario from the Kentucky Safe Website about how they could use empathy for others. Turn and talk time and then share aloud ideas.

Students will receive their manilla folders to decorate/illustrate favorite place, activities or designs then inside write a goal that they are going to work towards this school year. It may have to do with academics, sports, character kindness, empathy, or how they react to situations. They can log on to take the pledge if they would like to.

2nd -1st, Kindergarten

<https://www.netsmartzkids.org/>

Show the song video Netsmartz Generation and Way to Go

What is Empathy? Discuss the following scenario together

<https://docs.google.com/document/d/1gXXWbEocNfvw4fWdo7nQJ0r2FjoNeyElr8IcANUqLlo/edit>

Step away.

Tell a trusted adult.

OK sites first.

Pause and think online

Complete a pledge like the 3rd-5th viewed but as a library class to click and fill out with teacher's help.

Students will receive their manilla folders to decorate/illustrate favorite place, activities or designs then inside write a goal that they are going to work towards this school year. It may have to do with academics, sports, character kindness, empathy, or how they react to situations.(kindergarten may be illustrating the steps to their goal.

Then students will check out new library books using the appropriate procedure.

Form/Sum Assessment: observations, create goal and illustration for personal folder

Modifications/Accommodations:- See sub/black folder

Lesson #12 for 5th, 4th,3rd, 2nd, 1st, Kindergarten

Foundation: Explore

ASL Domain(s): Create

Standard(s): VB2 To construct new knowledge through self directed pursuits by tinkering and making

Learning Target(S): I can choose Makerspace centers to create and gain knowledge

Critical Vocabulary: MakerSpace,

Instructional Method: whole group, independent response to questions

Strategies/Activities:

All will check out books first and sit to read until 10 -15 minutes is complete then gather at the tables for the introduction to some Center Activities: Create and Clean Up- Actively participating to excel and then being respectful by cleaning up doing what is right. All a part of our I LEAD expectations for our school. Focus on how to access World Book and Storia for those classes with Storia passwords and then all 1-5 for Worldbook) Then how and where the following centers will be

2 Light Box tracing writing/art-6 students

12 computer stations(Storia or World Book Online)

Poetry boxes-4 students

Design with pixel blocks(backgrounds and characters)- 2 students at each

Mosaic sticker art -4 students

Reading in the center circle black boxes, magazines, or own books with whispy or puppet-8 students

Around the talking Globe- 2 students

Magna tablets- 4 students

Magna Clix 3D building-4

Infographic Center- create own, see samples literature-4 students

Kindergarten only - digital citizenship keyboards -4 students

Form/Sum Assessment: observations, demonstration of center

Modifications/Accommodations:- See sub/black folder